



4Q19 Results

March 2020





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Opening Remarks





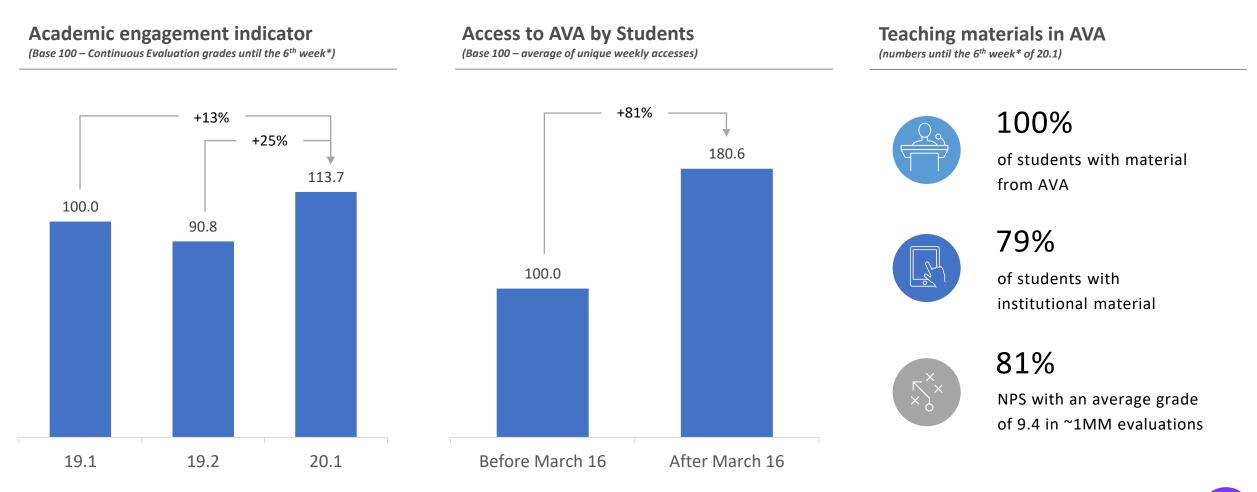
Actions defined and monitored by the Crisis Committee (installed on March 09), seeking to safeguard the health of our students and employees, and guarantee the continuity of our services

Corporate	Migration of 100% of the activities of the corporate offices in São Paulo and Valinhos to home office							
Postsecondary Education	Administrative Activities	 Closing of all own units and partner centers on the week of March 16 Continuation of enrollment and re-enrollment activities through digital means, including 100 online admission exams implemented since January 						
	Academic Activities	 Continuity of classes through digital platforms – use of synchronous and asynchronous models, depending on the program and activity – for our 13,837 classes (32,180 subject offers) Guaranteed access to all KLS 2.0 content, which is based on the flipped classroom model 						
K-12 Education	Digital School	 Combination of 3 platforms – Plurall, Plurall Maestro and Google Hangouts Meet All content made available in a digital environment (+400k learning objects) Carrying out synchronous activities Available for 100% of partner schools (including our own schools) 						
	Anglo/Stoodi	100% of the online course (Anglo) and 100% of the content (Stoodi) made available for free						

Actions to Contain COVID-19



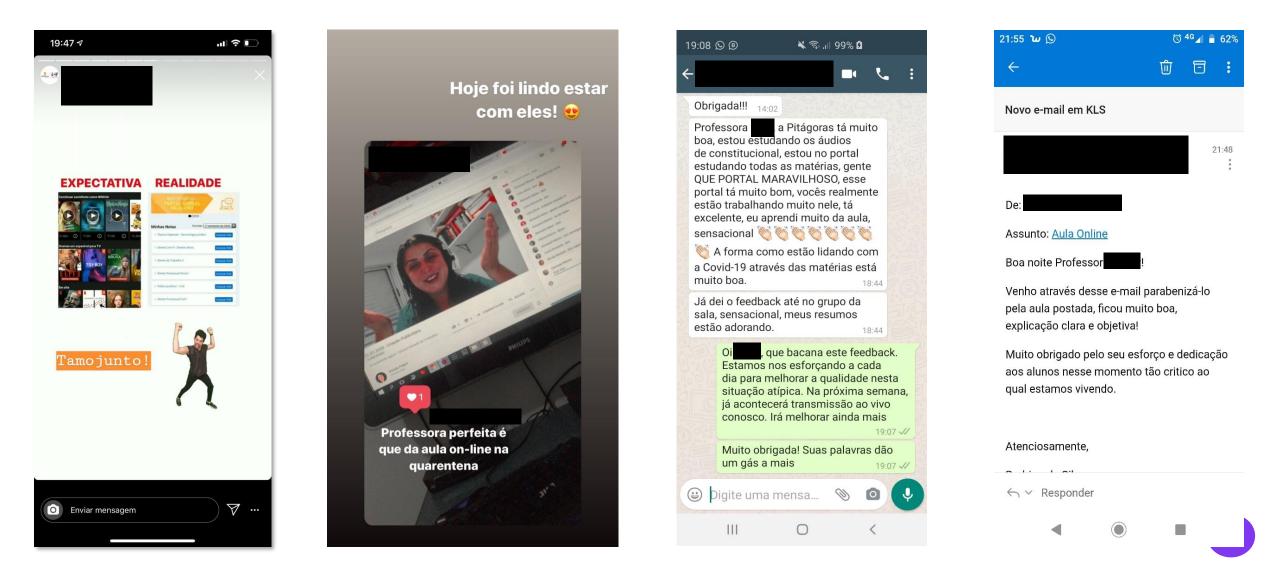
Postsecondary Education – Significant increase in the engagement of our on-campus students and in the access to virtual platforms



Actions to Contain COVID-19



Postsecondary Education – Spontaneous statements by students illustrate the positive repercussion of our actions



Actions to Contain COVID-19



K-12 Education – High volume of accesses to the Digital School platforms and positive repercussion with the families

Reach of the Digital School (Data recorded on the week of March 23)

- ✓ 4,023 schools
- ✓ 52,825 teachers
- ✓ 40,783 classes
- 923,277 students

Plurall Downloads (Data registered on March 30)

 Closed app #1 in downloads at the Apple Store



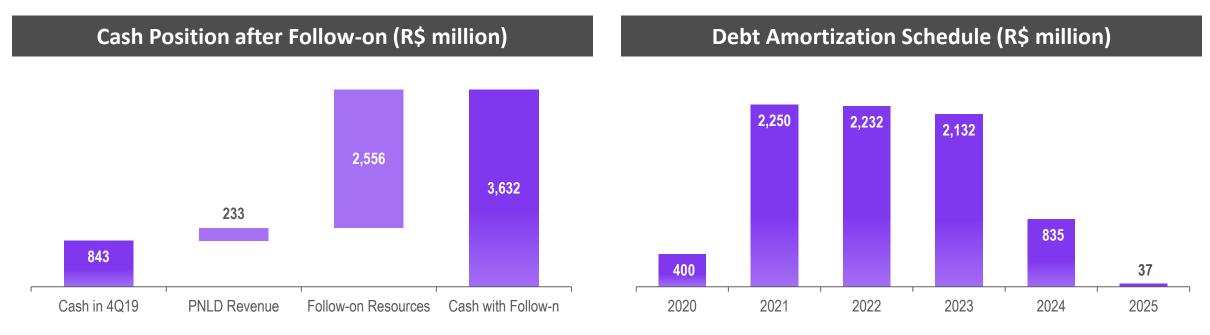
Repercussion (Spontaneous statements by students' families)

- "What I have seen, since Monday, is something surprising, which are distance learning classes, which I knew was possible for teaching at regular schools, seeing as it is already widely used in undergraduate programs, however now it is being tested and verified with great efficiency at a High School level (...) I am very sure there will be no losses in this period, on the contrary, a huge gain with the new possibilities. Congratulations Anglo Morumbi. Overcoming all expectations!" –mother of student in the 1st year of High School
- "With the online classes, the teachers can put all students on the same agenda through Plurall, he shares his screen and the explanation flows better, Plurall became the board of the classroom. After classes, I access the platform and do the exercises, when I have doubts, they are clarified at any moment, this facilitates the understanding of the subject. And it is contributing significantly to my learning process" – student in the 9th year of Elementary School
- "I am impressed with the practicality and efficiency of the entire system. Excellent! To unify the communication capacity of hangouts with Plurall's tools is what I can call a perfect marriage and a true revolution in the teaching and learning process" – High School teacher

Comfortable Cash Position and Debt Amortization Schedule



Company's financial situation strengthened by the conclusion of the follow-on offering of R\$2.6 billion

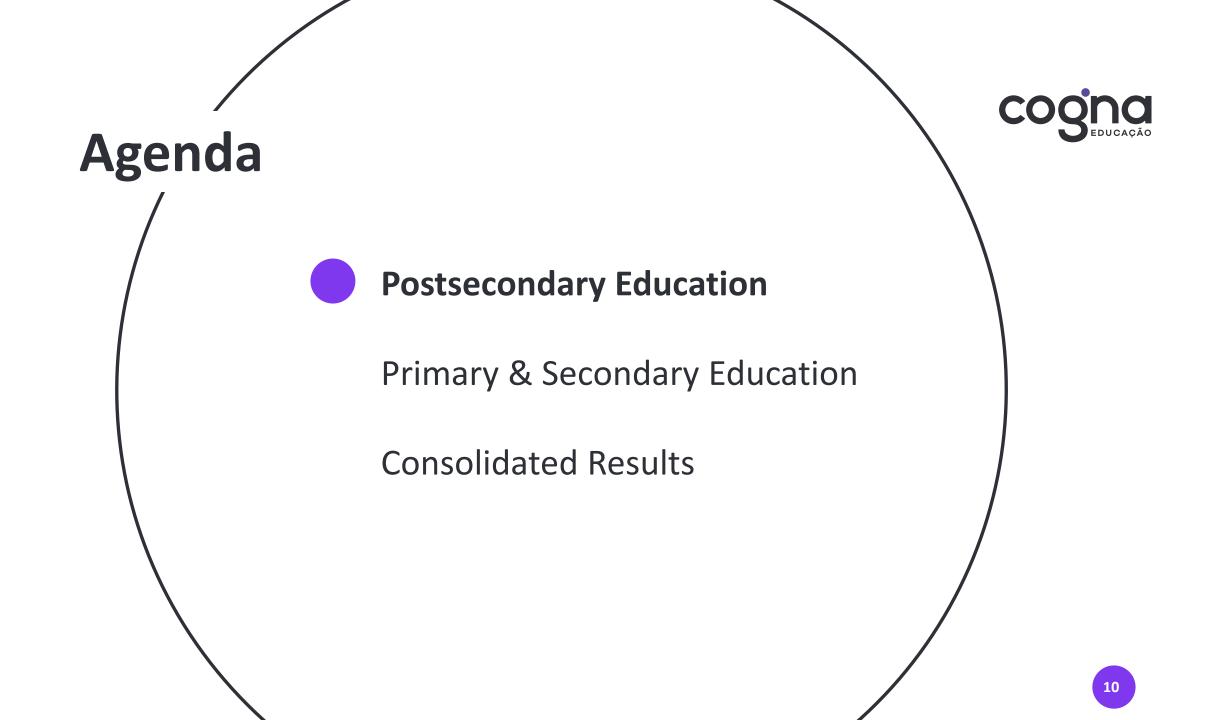


When adding the resources of the follow-on (R\$2.6 billion received in February) and the remainder of the 2020 PNLD revenue, the **net debt/adjusted EBITDA** ratio falls from 3.0x at the end of 2019 to 1.9x

For 4Q19, management proposes the non payment of dividends, which will result in a payout for 2019 of 68.6%

Overview of Quarterly Results



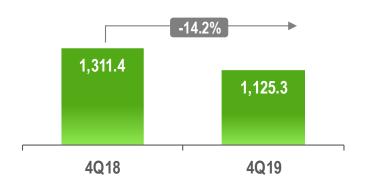


Postsecondary Education Results



Net Revenue

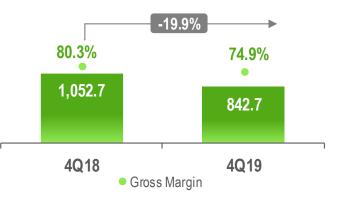
Quarterly – R\$ million



Net Revenue reduction of **14.2%** due to the **decrease in the Undergraduate student base**, partially compensated by the robust enrollment results, with an **increase in revenue from freshmen**, as well as the evolution in net revenue from **Continuing Education** following the reformulation of this segment under the concept of an **EdServ Platform**.

Gross Income

Quarterly – R\$ million



Operating Result

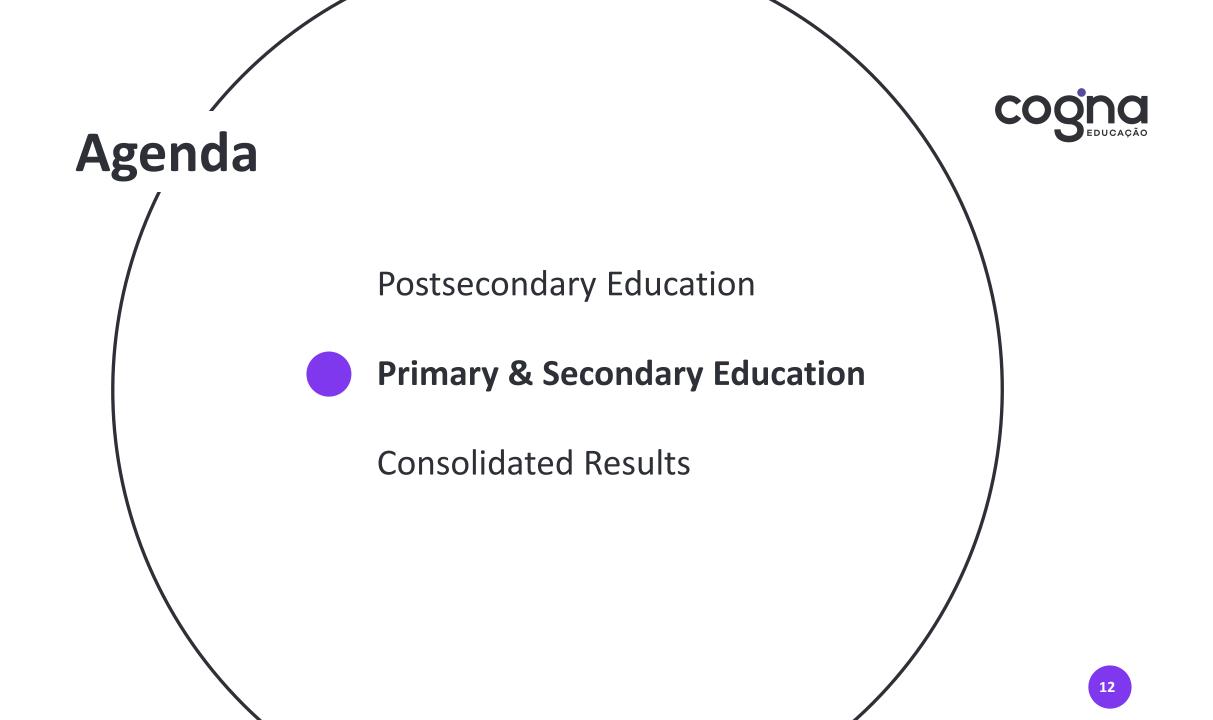
Quarterly – R\$ million



Reduction in Operating Margin of **14.6 p.p.** due to the impact of the **additional provisioning for losses** constituted this quarter. This effect was partially compensated by the **greater efficiency in the operation** and **reduction in marketing expenses**, which were anticipated to 3Q19.

Retraction of **5.4 p.p.** in Gross Margin, mainly due to:

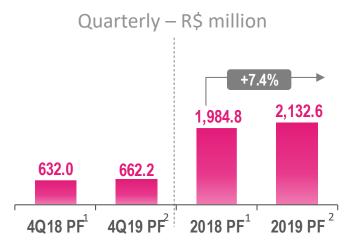
- maturation of the new units launched since 2018, and
- maturation of more premium programs, in the areas of healthcare and engineering, in more advanced semesters.



Primary & Secondary Education Results – Quarterly and Annual

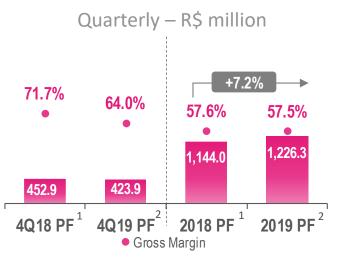


Net Revenue



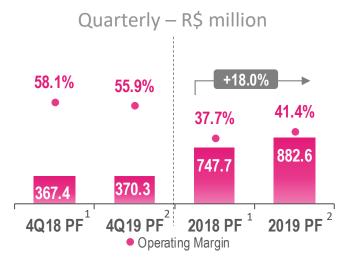
In 2019, Net Revenue moves up by **7.4%**, reflecting the results of the new **go-to-market** for the **K-12 Platform**, which included a growth in **ACV of 25%**, in addition to evolutions in the **School Management** segment.

Gross Income



Increase of 7.2% in annual Gross Income, following the Net Revenue trend, with gross margin remaining flat.

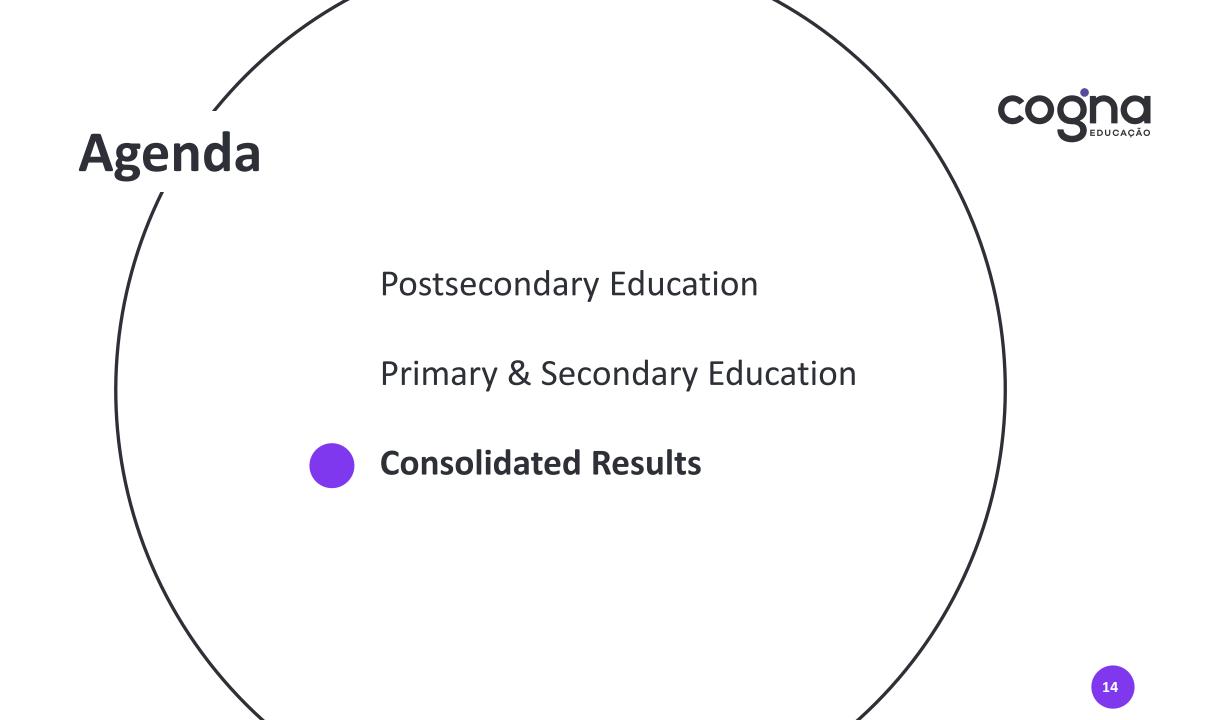
Operating Result



Growth of **18.0%** in Operating Result in 2019, with a **3.7 p.p. gain** in Operating Margin, due to the **increase in the efficiency level** and capture of **synergy gains** in the period.

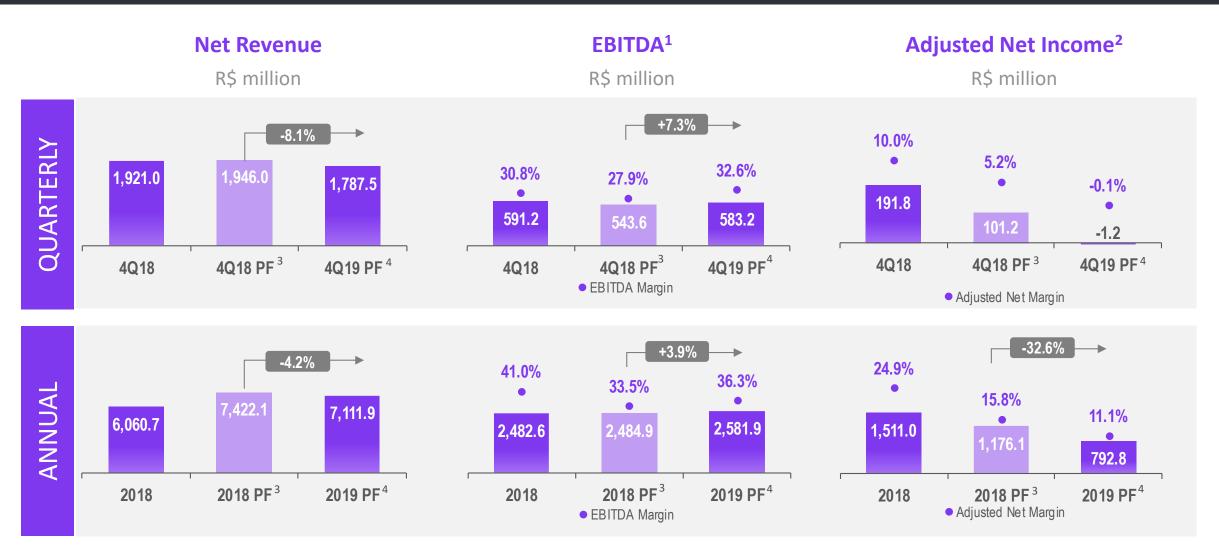
² Pro Forma result, excluding the receipt of the PNLD repurchase from the 4Q19 numbers (which had been added to the 3Q19 numbers following the regular seasonality of this revenue), and the inclusion of amounts relating to the PNLD purchase which were received in January and February 2020. Additionally, for comparision purposes, the reclassification of the amounts related to editorial capex were excluded.

¹ Pro Forma result, considering Somos' numbers in 4Q18 and 2018 (after the convergence of accounting practices)



Consolidated Results – Quarterly and Annual





¹ EBITDA considers interest and penalties on tuition and does not consider impact of inventory surplus (non-cash)

² Adjusted Net Income does not consider impact of inventory surplus (non-cash) and amortization of intangible assets (non-cash)

³ Pro Forma result, considering Somos' numbers in 4Q18 and 2018 (after the convergence of accounting practices)

⁴ Pro Forma result, including the total receipt relating to the 2020 PNLD (R\$142 million received in 1Q20 and R\$91 million which will be received in April 2020). Additionally, for comparision purposes, the reclassification of the amounts related to editorial capex were excluded.

PDA and Average Receivables Term

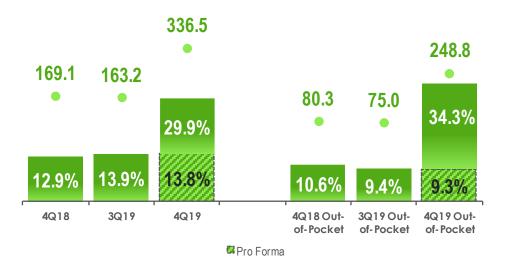


Provision for Doubtful Accounts (PDA)



Postsecondary Education

% Segment NR and R\$ million



Total PDA moved up by 17.0 p.p. on an annual comparison, with a 23.7 p.p. increase in Out-of-Pocket PDA, reflecting the additional provisioning constituted in light of one-off effects, the migration of all students to Kroton's systems and the amount of adjustments in classroom hours (PAM). Given the COVID-19 pandemic and the increasing level of uncertainty in the perspectives of an improvement in the macroeconomic scenario, there was the need for a complement this quarter.

Primary & Secondary Education

% Segment NR and R\$ million



K-12 **PDA** reduced **1.2 p.p.** over 4Q18 and **1.5 p.p.** in relation to 3Q19 mainly due to the higher level of provisioning adopted in 4Q18 and 3Q19 because of the bookstores in judicial recovery, in addition to a higher **representativity of amounts related to PNLD** in 4Q19, seeing as PDA associated with PNLD is lower compared to other receivables.



Days

Postsecondary Ed.	4Q19	4Q18	Change	Comments	3Q19	Change
Total	194	146	48 days	Evolution of the installment products and impact of the increase in Out-of-Pocket average term	197	-3 days
Out-of-Pocket	115	104	11 days	Reflection of the increase in PDA and challenging macroeconomic scenario, which pressures the dropout indicator	128	-13 day
FIES	42	64	-22 days	Receipt of the competency related to November in December	70	-28 days
PEP and PMT	691	483	208 days	Maturation of these products	653	38 days

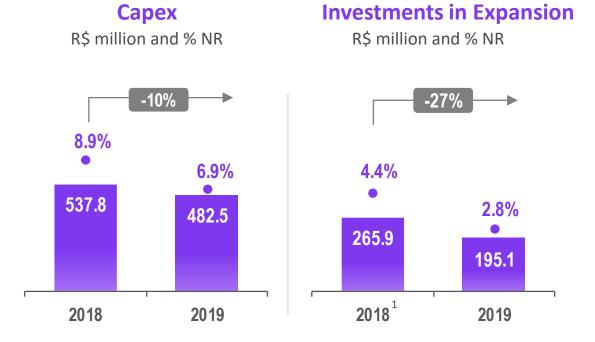
Primary & Secondary Ed.	4Q19	4Q18	Change	Comments	3Q19	Change
Total	115	76	39 days	Integration of Somos' and Saber's numbers	45	70 days
Integrated Platform	151	96	55 days	Impact of the postponement in the receipt of amounts relating to PNLD, already regularized	51	100 days
Schools	24	25	-1 days		32	-8 days

Capex, Expansion Investments, Cash Generation & Net Debt



Capex, Investments in Expansion and Operating Cash Generation





In 2019, Capex reached **6.9% of Net Revenue**, 2.0 p.p. below the previous year, of which **88%** were invested in the **development of content**, systems, software licenses, improvement works in the **Company's units and editorial Capex**.

Investments in expansion totaled **R\$ 195.1 million** in the year, 2.8% of net revenue and a reduction of 27% compared to 2018.

Operating Cash Generation After Capex

RS million and % EBITDA-to-Cash **Cogna Consolidated Pro Forma² Cogna Consolidated** 36.3% 19.7% 36.3% 19.7% 25.9% 16.6% 902.2 902.2 634.3 488.5 488.5 401.2 2019 PF² 2018 2018 Ex-2019 2018 2018 Ex-**PN23 PN23**

Disregarding the effect relating to PN23 from the 2018 number, OCG after capex presented a **30% growth** when adding to the 2019 number the receipt of all amounts relating to the PNLD 2020 program, reinforcing the **robustness of the operation even in a challenging year.**





Amounts in R\$ million

Consolidated	4Q19	4Q18	Change	3Q19	Change
Cash and Cash Equivalents	843	2,596	-67.5%	436	93.3%
Loans and Financing	8,085	7,684	5.2%	8,011	0.9%
Net Cash (Debt) ¹	-7,241	-5,088	42.3%	-7,575	-4.4%
Other Short and Long Term Debt ²	315	368	-14.2%	318	-0.8%
(1) Net Cash (Debt) ²	-7,557	-5,456	38.5%	-7,893	-4.3%
(a) Short Term Accounts Receivables	138	133	4.1%	138	0.5%
(b) Long Term Accounts Receivables	251	362	-30.5%	381	-34.0%
(2 = a + b) Other Accounts Receivables ³	390	494	-21.2%	519	-24.9%
(1)+(2) Pro Forma Net Cash (Debt)	-7,167	-4,961	44.5%	-7,374	-2.8%

At the end of 2019, Cogna had a **total cash balance of R\$ 843 million**, increase of 93.3% in a quarterly comparison, reflecting the **receipt of relevant installments of PNLD**, in addition to **lower operational disbursements**. Additionally, we received one of the **installments relating to the Uniasselvi sale** and resources raised from the **sale and leaseback of buildings** carried out in the period, which were sufficient to **neutralize the payment of interest on debentures**, the investments in expansion and the payment of dividends.

Net debt, which totaled R\$7.2 billion, does not take into consideration the **follow-on carried out in February/2020**, when the Company raised **R\$2.6** billion, lowering its leverage considerably and placing Cogna in a solid cash position.

¹ Considers only bank obligations.

² Considering all short- and long-term obligations related to the taxes paid in installments, acquisitions and FIES, including the amount to be paid within 5 years related to the Uniasselvi acquisition.

³ Considers the receivables related to the divestments of Uniasselvi, FAIR and FAC/FAMAT and other controlled companies, with installments to be earned from 2019 to 2022 adjusted to present value (excluding the earn-out amounts).

Closing Remarks







We understand that the crisis brought on by the onset of COVID-19 will impact our business

Enrollments	 Until the closure of our units, over 70% of the enrollment goals had been achieved The process continues through digital means (online admissions and enrollments), but at a slower pace
Re- Enrollments	 Until the closure of units, over 80% of the re-enrollment target had been met The process continues following last year's standards, with practically all stages occurring through digital means Student feedback and engagement in relation to our digital solutions have been very positive
K-12 Education	 We believe our K-12 businesses are more resilient and should be less affected K-12 education (ex-PNLD) represents around 26% of our revenue
Solid Cash Position	 At this moment, we will prioritize maintaining a solid cash position, but we continue aware of M&A opportunities which will be considered as soon as the impacts relating to COVID-19 are clearer
Restructuring of the Operation	• Cogna reiterates its execution DNA, and is preparing a robust action plan to face the scenario post-COVID-19



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